

19th
Annual

Community Sharing for Healthy Caring

A Regional Early Childhood Conference

Saturday, November 7, 2009

8:00 am to 4:15 pm

Howell High School Campus

1200 W. Grand River • Howell, Michigan 48843

Primary Sponsors:

Livingston County 4C Council

Michigan 4C Association



COMMUNITY
COORDINATED
CHILD CARE



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Laying Foundations for Children

"In early childhood you may lay the foundation of poverty or riches, industry of idleness, good or evil, by the habits to which you train your children. Teach them right habits then, and their future life is safe"

— Lydia Sigourney

This conference will provide information and tools to create holistic, integrated programs for children and their families.

Co-Sponsors/Planning Committee

Linda Herbert, Livingston County 4C Council, CHAIRPERSON

Susan Allen, Child Care Council, Oakland County

Julie Aramian, First Presbyterian Children's Care Center, Howell

Jean Garratt, Livingston Educational Service Agency, Head Start

Lori Gnegy, Livingston County 4C Council

Peggy Hall, Livingston County 4C Council

Cathy Hengesbaugh, Howell Public Schools

Lesley Johnson, Livingston County 4C Council

Amy Mason, Livingston County 4C Council

Chad Ozias, Child Care Council, Oakland County

Becky Price, Livingston County 4C Council

Sharon Schleicher, Child Care Licensing, MI Department of Human Services

Who Should Attend?

- Administrators
- Child Care Personnel
- Church and Community Representatives
- County Commissioners
- Educators
- Employers
- Health Educators
- Home Economists
- Human Services Personnel
- Law Enforcement Personnel
- Legislators
- Nurses
- Parents
- Pediatricians
- Program Directors
- Relative and Aide Providers
- Social Workers

Of Special Interest

- Participants earn 5 clock hours of training, .5 SB-CEU available if approved. See last page of brochure for details.
- Exhibitors and Vendors: An area will be designated for display from human service and commercial vendors.

Program Guide

8:00 - 9:00 am Registration and Continental Breakfast

9:00 - 9:15 am Welcome Address

9:15 - 10:15 am Keynote Address

The Rock-n-Roll Classroom

Duke R. Kelly, M.A., CEO, Education Illustrated LLC

A secret tool holds the power to energize your life and your learning environment. These practical and hilarious techniques will have you laughing and excited for tomorrow. Your life will be easier, learners will respond to this innovative technique. You can't miss this! Duke Kelly's humorous and engaging style captivates audiences around the world. Duke, the CEO of Education Illustrated, a staff development and training firm specializing in the facilitation of dynamic staff development programs on a variety of topics including brain-based teaching and mathematics. His firm may be best known for its use of humorous educational images to motivate and illustrate important educational concepts. Participants in his workshops find themselves enjoying learning while interacting with even the most intricate content. Join him to laugh, and learn to Rock-n-Roll your learning environment!

10:15 - 10:30 am Break

10:30 - 11:50 am Session I

11:50 am - 12:35 pm Lunch A

12:35 - 1:20 pm Lunch B

1:20 - 2:40 pm Session II

2:40 - 2:55 pm Break

2:55 - 4:15 pm Session III

A Word of Explanation

The conference workshops have been designed to appeal to many different groups. Each workshop is coded as listed below to indicate targeted area.

N=New Workshop R=Repeat Workshop from Previous Year
(A)Advocacy (ADMIN) Administrative (B)Business (CC)Child Care
(CD)Child Development (IT)Infant Toddler (M)Medical
(PE)Parent Education (PR)Prevention (SA)School Age

Workshop Agenda

Session I

10:30 - 11:50 am

- 1. Projects Work! Using the Project Approach in Your Classroom** N(CD)
This workshop will explore how the Project Approach encourages community, depth of knowledge and respect for different learning styles. Practical strategies for implementing project work into early childhood classrooms while meeting curriculum objectives will be discussed.
Molly Diemer, Early Education Consultant
- 2. Reducing your Stress in Difficult Conversations Part I** N(B/ADMIN)
This is a 2 part class, participants should take both parts. Part 2 offered in Session 2 #37.
We have many difficult conversations in our weekly, if not daily lives, both personal and professional. What is our responsibility in the communication? Why do people react to situations the way they do? How can I be more effective in resolving difficult communications? How does my belief system impact my ability to be an effective communicator? Join me for a discussion to find answers to these questions and more.
Patricia Griffis, Head Start State Based TTA Office Project Manager/Disability Specialist, Booz Allen Hamilton Head Start
- 3. Rock-A-Bye Babies: Music, Movement & More for Infants to 3s** R(IF)
Research supports the importance of music as a foundation for learning. Frustrated by the lack of appropriate activities? Explore numerous methods, materials, infant & one-on-one activities, everyday routines, group management, books to sing, a format for toddlers & more.
Gari Stein, Early Childhood Music Consultant, Music for Little Folks

- 4. Teaching with Children's Literature** **N(SA)**
- Teaching with children's literature can be so rewarding for everyone! This class will provide examples of how to bring mathematics, science and history activities to your classroom using children's literature. Ideas shared will cover children pre-school age through 2nd grade. We will explore a variety of exciting activities to keep kids involved in learning. Class participation may be required for some activities so come prepared to learn and have fun.
- Lisa McCoy, Early Childhood Professional, Recreation Specialist, Independence Township*
Laurie Anderson, Teacher, St. Patrick School
- 5. Unlocking the Door to Affective Education** **N(CD/PE/ SA)**
- Cultivating a working knowledge of the self involves examining traits, temperament, processing and learning styles. Understanding these factors, including their frequency in special populations, empowers parents and educators and maximizes effectiveness. Upon completion of this session, participants will have identified these factors in regard to themselves and will be aware of how they may impact others.
- Cynthia Lardner, JD, MA, LLPC, Counselor/Educational Consultant*
- 6. Easy & Inexpensive Literacy Activities for Ages 2-1/2 to 5** **N(CD)**
- Join us to learn some simple, inexpensive ideas to engage children in literacy in the classroom. Ideas for all literacy centers including transition time will be shared.
- Heather Lashuay, Lab Instructor, GRCC Lab Preschool*
Claudia Lovely, Assistant Lab Instructor, GRCC Lab Preschool
- 7. Nine Temperament Traits of Infants & toddlers** **N(CD)**
- In describing the nine different traits, we will emphasize the extremes in each case (for example high levels of energy or sensitivity versus low levels) because children with these traits are the ones most likely to need special attention or handling. We will also go over examples of real life events, how very young children express such traits, and suggest the best care giving approaches to take.
- Michelle Townsend, Early Childhood Mental Health Consultant, 4C Child Care Unlimited*
- 8. Reflections: A Celebration of Womanhood
A Pathway to Empowerment** **N(PE/PR)**
- In our society, the female usually manages and keeps the family connected...talk about STRESS! Discover how family relationships can impact our self esteem. Develop plans to make sure that your health isn't sacrificed for the needs of others. Participants will be able to get ideas to assist their parents in their program. Parents will be able to apply information to their daily lives.
- Sharon Rogers, Community Resources Manager, CACS Head Start*
Gwen Philpott Bransen, Transition/Special Project Specialist, CACS Head Start
- 9. Instrument Play The Music Lady Way!** **N(CD)**
- Instrument + Play = Migraine. If this is a true equation in your classroom, come experience some fun ways to use the instruments in your room. Orchestra, Rock Band, Marching Band, The Music Lady has some new ways to play.
- Beverly Meyer, The Music Lady, The Music Lady Program*
Michelle Abercrombie, Assistant, The Music Lady Program

- 10. Hats, Hats, & More Hats! How to Make Balloon Hats** **N(CC)**
Learn how to make balloon hats for all occasions. Marc & Jack are back with more balloon fun, teaching you how to make a hat for your next event, story & circle time or for your birthday child.
Marc A. Meyer, The Balloon Meister
Jack Mittig, The Balloon Man
- 11. Creative Conflict Resolution "Seeking to Understand"** **N(CC/PE)**
This session will explore HOW to avoid conflict by understanding the different personality traits in regards to people we encounter. Learn the various temperament traits that children have and have the opportunity to inspire, energize and discover YOURSELF better! Use your new knowledge to help kids avoid conflict with others!
Stephanie Dettloff, 4C Director of Operations/Training Manager, Child and Family Services 4C
- 12. A Facelift for Your Classroom** **N(CC)**
Creative ideas to get organized and add fresh appeal to your classroom. Lots of resources for creating and maintaining a motivating and productive classroom. Bring order to everyday routines. Round up resources and cut clutter. Give your room and curriculum a facelift!
Ruth Gauci, Curriculum Coordinator, Lasting Impressions
Katie Pace, Director, Lasting Impressions
- 13. Fingerplays for Teaching and Learning Days!** **N(CD/CC/IF)**
Traditional and original finger-plays and finger-rhymes to use with your hands, felt and magnet boards, monkey mitts, and finger-puppets! Counting, rhyming, sequencing, letter, word, color, and number recognition. Age: 3-5 year olds.
Colleen Hannafin, Performer/ Clinician, Colleen and Uncle Squaty
Brian "Uncle Squaty" Schellinger, Performer/ Clinician, Colleen and Uncle Squaty
- 14. Kids Who Can, Yet Won't** **N(S/A)**
Do you wonder what it will take to get your child or student motivated? Have you ever felt that anything you try just backfires? Understand why traditional techniques just make the problem worse. Learn strategies for reaching the apathetic child no matter what their age. Learn how to rebuild your child's internal drive to learn and remove the power struggles.
Gloria J. Sherman, M.A., M.Ed., LPC, Parent Coach, Facilitator and School Counselor, Parenting and Teaching with G.L.O
- 15. Oh the Places You'll Go!** **N(CC/PE/S/A)**
This class reviews 15-20 safe, fun, affordable, easy field trip destinations for your preschool or daycare, so you can pick the one that is right for you. Leave with plenty of resources to help make your plans.
Rick McGarry, Co-Publisher, Livingston Parent Journal
Terri McGarry, Co-Publisher, Livingston Parent Journal

- 16. Rhythm and Rhyme (ages 3 - 7) N(CD/CC)**
If you want rhythm, and if you want rhyme, come on in and have a great time. Kids will love to play the “Lunchbag Beat,” and rhyming these songs will be a real TREAT! This energizing session is a lot of fun; you won’t know which song to do when Monday comes!
Kathy Birk, Early Childhood Music Clinician, Kidz in Tune
- 17. “The ABCs of CDA” R(B/CC)**
Have your CDA (Child Development Associate) Credential questions answered by a CDA Representative who has been an advisor and conducted CDA Assessments for 21 years.
Gwen L. Becker, Child Care Training Coordinator/CDA Representative, Child Advocacy 4C of Central Michigan
- 18. Jumpstart the Brain: Using Creative Activities to Enhance Brain Development N(CD)**
This interactive workshop will cover the Jumpstart program and how we can better prepare our preschoolers for kindergarten. We will review multiple activities that can be used in the classroom or at home to strengthen cognitive development in young children.
Rachel Reading, Site Administrator, University of Michigan, Jumpstart
Teri Hogg, Jumpstart Program Coordinator, University of Michigan, Jumpstart
- 19. The Unique Infant/Toddler Experience N(IF)**
Introduction includes a brief overview of components utilized to provide a unique sensory experience for infants and toddlers in an early childhood program. The presentation will also include specific materials, approaches, and methods to introducing and incorporating sensory experiences effectively.
Wendee Hooker, Head Teacher Infant/Toddler Program, University of Michigan - Flint, Early Childhood Development Center
Tara Hyatt, Head Teacher Infant/Toddler Program, University of Michigan - Flint, Early Childhood Development Center
- 20. Put the NO in Innovation or the KNOW in Knowledge: What Kind of Boss are You? N(AV)**
Learn about administrative styles that support your staff other than undermine their commitment and dedication. Follow Marky and Sparky, two very different administrators, through a day. Take a look at your own administrative style and set goals.
Sally Adler, Instructor, Child Care Professional, Washtenaw Community College
- 21. Sex Education 101: What Parents Want to Know N(PE)**
Sex Education 101 gives parents age-appropriate concepts to address with children from infancy through the teenage years. It provides parents with tools to open up conversations with their children and stresses the need for starting conversations early.
Cheryl Phillips, Coordinator, St. Joseph Mercy Health Exploration Station
Gretchen Nachazel, Health Educator, St. Joseph Mercy Health Exploration Station

- 22. Healthy Attachments Last A Lifetime!** N(IF)
Parents and caregivers will learn how experiences in the first years influence a child's capacity to learn and get along with others. Come share fun ways to build healthy attachments!
Kathy Grappin, LMSW, Mental Health/Parent Involvement Specialist, Head Start State Based TTA Office
- 23. Positive Behavioral Support (PBS) at Home** N(PE)
This workshop will focus on how to use the Positive Behavioral Support framework in your home to teach desired behaviors while understanding the importance of positive discipline.
Rylee Beauvais, Social Worker, MAISD
Pam Land, Social Worker, MAISD
- 24. Infants and Toddlers: Not Just Mini-Preschoolers! Part 1.** N(IF)
This class is a 2 part class, participants should take both parts. Part 2 offered in Session 2 #61.
How do we meet the needs of this special age group? Learn about setting up an infant-toddler environment, the effects of responsive caregiving on brain and social-emotional development, and developmentally appropriate toys and activities. All that AND some yummy treats!
Robin Willner, M.A., IMH-E III, Infant Mental Health Therapist & Early Childhood Consultant, Shiawassee CMH & Ingham County Health Department (OYC, Mi4C)
- 25. Business Basics 101: Record-Keeping & Tax Tips** N(Admin/B)
As a Child Care Provider it is important to maintain good record-keeping for your business and the IRS. Learn about basic ways to identify your income and expenses without a computer. Did you give accurate year-end statements to your business clients? Get all the answers here!
Carla Anderson, Child Care Provider/Tax Consultant, Childtax, L.L.C.
- 26. Step up! Speak Out! Taking Action to Protect Children from Sexual Abuse** N(PR)
Outlines necessary action that all adults can take to help protect children from sexual abuse. Participants will learn the reasons why children are most vulnerable to sexual abuse and how to address these issues. Discusses how to react, where to go and who to call if sexual abuse is suspected.
Rosemary Spatafora, Prevention Educator, Safety Bear, Inc
- 27. Wellness for the Child and You Too** N (PR)
Learn how to incorporate wellness into your daily activities. We will discuss the five dimensions of optimal health and wellness. Program design components will be reviewed along with resources which you can use in your program.
Robin Schutz, Provider/Health Educator, Wellness for the Child
- 28. The L.E.S.R. Way, A Decision Making Process Moving Through Fear and Loss** N(Admin/B)
The L.E.S.R. Way is a process I developed to quickly determine what it is that a person wants, where is their heart at and how can I help them? It addresses the Logical, Emotional, Spiritual and Relational aspects of every situation.
Kevin J. Imhoff, Owner, Blue Diamond Enterprises

- 29. Teach Math and Literacy Through Cooking** **N(CD)**
- This interactive session will teach you how to intentionally incorporate math and literacy concepts into a simple, developmentally appropriate children's cooking project. Learn how to develop emergent literacy skills and teach children math concepts such as patterning, adding and subtracting, and sorting by attribute while having fun!
- Wendy Highland, Professional Development Specialist, Child Care Network*
- 30. Assessment: The How, Why and What** **N(CD)**
- We assess our children, our classrooms and our programs. This can be done formally and informally. You will learn the how (to assess), why (you assess) and what to do with the results. A variety of strategies will be provided.
- Jennifer Sutherland, Assistant Teacher/Administrative Assistant, MSU Child Development Laboratories*
Laurie Linscott, Director, MSU Child Development Laboratories
- 31. Cheer for Your Peer! It's All About TEAMwork** **N(CC/SA)**
- Do you work with 4-5 year-olds and/or school-agers? Would you like to have a constructive TEAM atmosphere in your program? Discover a place where kids know each other and begin to cheer for their peers.
- Brooke Rains, Professional Development Specialist, Child Care Network*
Kathleen Burchi, Director of Professional Development, Child Care Network
- 32. Fine Motor Skills: How, When & Intervention** **N(CD)**
- Fine motor development begins at birth and scaffolds throughout early childhood. Learn stages of development and intervention ideas for mild to moderate delays. Practical materials for classroom usage & implementation. Focus on research and application for fine motor skill development birth to 5 years old.
- Shelley Mercer, Teacher, CACS Head Start & Preschool Programs*
- 33. Let the Michigan Special Education Mediation Program Work for You!** **N(S/A)**
- MSEMP, a federally funded program, provides mediation, facilitation and workshop opportunities to parents of special needs children (birth to 26) and to school district professionals. MSEMP helps parents and professionals develop productive relationships for resolving issues related to early intervention and special education.
- Maureen Cobb, MSEMP Outreach Worker*
Representative from Ann Arbor DRC, Mediator
- 34. Infant Hearing Screening and Follow Up** **N(IF)**
- This presentation will include an overview of the Early Hearing Detection and Intervention (EHDI) Program and why early detection is so important. Action steps for providers and families will be discussed along with the Guide-By-Your-Side-Parent Support Program.
- Dee Robertson, Community Development Consultant, MDCH/EHDI*

35. Raising Healthy Kids on a Budget N (PR)

Let's talk about what you can do to help make children healthier while keeping costs down. Learn inexpensive ways to help children eat healthy and be physically active. Practical resources and hand-outs are included.

Jennifer Lavelle, MS, RD, CHES, Health Education Supervisor, Livingston County Department of Public Health

36. Never Enough: The Frustration of FTT N(IF)

Discussion of Failure to Thrive in infants and toddlers from someone with both professional and personal experience. Overview of signs and symptoms, testing and diagnosis. Treatment, with emphasis on nutritional interventions. Empathy and advice for parents and providers.

Jessica Siewert, Registered Dietitian/CDE

Session II

1:20 - 2:40 pm

37. Reducing Your Stress in Difficult Conversations Part II N(B/ADMIN)

This is a 2 part class, participants should take both parts. Part 1 offered in Session 1 #2.

We have many difficult conversations in our weekly, if not daily lives, both personal and professional. What is our responsibility in the communication? Why do people react to situations the way they do? How can I be more effective in resolving difficult communications? How does my belief system impact my ability to be an effective communicator? Join me for a discussion to find answers to these questions and more.

Patricia Griffis, Head Start State Based TTA Office, Project Manager/Disability Specialist, Booz Allen Hamilton/Head Start

38. Songs, Stories, & Singing Games: Traditional Music for Tots to 8s R(IF)

Learn simple activities for transitions, enhancing circle time, end of the day blues or being spontaneous anytime. Support learning, listening, literacy, creativity & stimulate imaginations through music, movement & literature. Toe tapping activities & lots of ideas for seasonal family Sing & Dance-A-Longs.

Gari Stein, Early Childhood Music Consultant, Music for Little Folks

39. Behind Closed Doors: Secret Strategies for Compliance N(CC/CD)

These powerful but subtle, practical strategies will influence learners to follow your every command. Learn about social, emotional, and physical barriers that impede the following of your directions. Yes, sometimes YOU are responsible for their not following directions!

Duke R. Kelly, CEO, Education Illustrated LLC

- 40. Music and Learning as Basic as B-I-N-G-O** **N(CD)**
 A NEW workshop to encourage participants to move and sing. Basic concepts will be selected and highlighted in great new songs, we will play BINGO and have fun with interactive learning. This will bring out more of what we love about The Music Lady workshops!
Beverly Meyer, The Music Lady, The Music Lady Program
Michele Abercrombie, Assistant, The Music Lady Program
- 41. Let's Get Up and Get Down! Music and Movement Part I** **N(CC/PE)**
This is a 2 part class, participants should take both parts. Part 2 offered in Session 3 #74.
 This fun and entertaining session will have you up and moving! Learn about the benefits of incorporating music and movement into your child care program. Don't miss the Make It Take It Session in Part II. We will be making some of our own unique musical instruments!
Stephanie Dettloff, 4C Director of Operations/Training Manager, Child and Family Services 4C
- 42. Dramatic Play-More Than Just Playing House** **N(CC/CD)**
 Don't just use your dramatic play area as a kitchen. Join us for creative and innovative ideas to expand your dramatic play area to stimulate social interaction and imagination.
Katie Pace, Director, Lasting Impressions
Ruth Gauci, Curriculum Coordinator, Lasting Impressions
- 43. Tickle Fingers, Tickle Toes, Bouncy, Bouncy Away We Go!**
 Nurture musical development at a young age with music and movement songs and activities for babies up to 2 years of age. Enjoy music in a wide variety of ways throughout the day: Lullabies, finger and toe play, tickles, bounces and movement will be presented.
Colleen Hannafin, Performer/ Clinician, Colleen and Uncle Squaty
Brian "Uncle Squaty" Schellinger, Performer/ Clinician, Colleen and Uncle Squaty
- 44. When You Thought I Wasn't Looking** **N(PE)**
 Parents and other adults are the most important models in a child's life. Our words and actions put our children in the thinking state of fight or flight. What behavior are we modeling? Techniques provided to help adults focus on what they want versus what we don't. When we change what we do our children will respond differently. Interactive workshop and stories used to illustrate tips.
Gloria J. Sherman, M.A., M.Ed., LPC: Parent Coach, Facilitator and School Counselor, Parenting and Teaching with G.L.O
- 45. Not Just Another Brick in the Wall:
 Enhance the Creative Impact of your Preschool** **N(CC)**
 What does it mean to recognize and respect the personhood and developmental needs of a preschooler in the day to day operations of a preschool or daycare? Based on the enduring ideas of Charlotte Mason, a 19th century education reformer.
Terri McGarry, Co-Publisher, Livingston Parent Journal
Rick McGarry, Co-Publisher, Livingston Parent Journal

- 46. Move! Dance! Sing! (ages 3- 7)** N(CD/CC)
Stimulate creative, motor and social-emotional development in this fun, participatory session. Experience circle games, partner activities, creativity, being/following a leader and more using paper plates, scarves, lunch bags, and instruments. Your children will love the activities!
Kathy Birk, Early Childhood Music Clinician, Kidz in Tune
- 47. The Brain for Beginners Part I** R(CC/CD)
This is a 2 part class, participants should take both parts. Part 2 offered in Session 3 #80.
Learn some basics about brain development and how this knowledge impacts the work that you do with children of all ages. Brain research and practical applications for child care professionals will also be reviewed. Must take Part II.
Gwen L. Becker, Child Care Training Coordinator/CDA Representative, Child Advocacy 4C of Central Michigan
- 48. Oral Language Development and the Teacher's Role** N(CD)
In this session you will learn the components of oral language and how these components fit into what we already do in helping our children develop their oral language. You will leave with information you can share with your parents and new ideas to take back to your classroom and use.
Mindy Colucci, ECSE Teacher
Lisa Sherbel, Speech Pathologist
- 49. 12 Days Under the Sea** R(CD)
The "12 Days Under the Sea" book is a great addition to your Ocean theme. Created by 9 year old author Caden Mack, after adapting the song "12 Days of Christmas" into "12 Days Under the Sea". Printouts will be provided so you can create and sing your own book.
Robin Mack, 12 Days Under the Sea
- 50. Building Relationships with Families in Early Childhood Settings** N(IF)
An in-depth discussion and display of methods for practical application of everyday interactions with families of infants and toddlers in early childhood settings. These methods will help build, strengthen and maintain meaningful relationships with families, as well as the children enrolled in your infant/toddler program.
Tara Hyatt, Head Teacher, Infant/Toddler Program, University of Michigan - Flint, Early Childhood Development Center
Wendee Hooker, Head Teacher, Infant/Toddler Program, University of Michigan - Flint, Early Childhood Development Center
- 51. Not Your Cookie Cutter Workshop** N(CD)
Get information to share with parents and co-workers on why open ended activities are so important. Creating open ended environments and activities will open your classroom to a world of endless possibilities.
Michael Martin, Education Manager, Head Start

- 52. No Child Left Inside: Bugs** N(S/A)
 Join the “Bug Lady” to learn how bugs tie in with Michigan standards. Will cover common “bugs” found in and around schools as well as provide information on specific life cycles, inexpensive activities, materials, resources, and of course fun songs.
Evie Boss, Educational Consultant, www.Bossetunes.Biz
- 53. T.E.A.C.H. Early Childhood Michigan Q&A Session** N(Admin/B)
 If you’ve ever thought of applying for a T.E.A.C.H. scholarship but didn’t know all the details- this is the workshop for you! We will answer your questions to help you better understand how this program can save you money by investing in yourself or your staff’s education!
Erica Willard, T.E.A.C.H. Program Director, Michigan 4C Association
Danyle Ruckle, T.E.A.C.H. Lead Scholarship Counselor, Michigan 4C Association
- 54. Dynamite Activities That Won’t Backfire or Blow Up on You: Getting to the Source!** N(CD)
 Those dynamite ideas that really work in your classroom come from quality observations of children and your own talents! This is to get useful information and how to turn those observations (and your interests and skills) into the best activities ever!
Sally Adler, Instructor/Child Care Professional, Washtenaw Community College
- 55. Creating Bucketfillers in Day Care Centers Part I** N(Admin/B/CC/PE)
This is a 2 part class, participants should take both parts. Part 2 offered in Session 3 #87.
 Happy teachers, happy and secure students, and respectful relationships among staff are uplifting and completely possible. It all starts with YOU. Come to this unique workshop to examine your life. Through the use of quiz and two self-reflection exercises, you can discover things about yourself that will empower you to choose happiness every day.
Stacey Lundgren, Vice President, Bucket Fillers for Life
Merrill Ludgren, “The Bucket Man”, Founder, Bucket Fillers for Life
- 56. Stewards of Children Part I** R(PR)
This is a 2 part class, participants should take both parts. Part 2 offered in Session 3 #86.
 Research shows that 1 in 4 girls and 1 in 6 boys are sexually abused before their 18th birthdays. Protect the children you know and love by learning seven critical steps for preventing, recognizing and responding appropriately to child sexual abuse.
Deanna Norris, Program Director, Child Abuse Prevention Council
- 57. Using Shutterfly as an Observation Tool for Parents** N(CD)
 How to share information and pictures with your families the day that events or developmental stages occur. I will show you how to develop a free and easy website to share with your families while they are at work.
Carolyn Feldkamp, Lead Toddler Teacher, Morning Star Child Care, Dexter, MI

- 58. Thinking Outside the Box: The Outdoor Classroom** N(CC)
- This workshop goes into detail about how our preschool (high/scope) classroom is converted into an outdoor environment for the summer. We outline logistics and our daily routine as well as describe various activities the children participate in our “summer camp” program.
Natalie Wiesend, Preschool Teacher, Jewish Community Center ECC
Michelle Paris, Preschool Teacher, Jewish Community Center ECC
- 59. Too Much Wheezing & Sneezing: How to Manage Asthma & Allergies** N(M)
- Over 62 million Americans suffer from asthma and allergies. Asthma is the #1 reason children miss school. Allergy is the 3rd most common disease among children. It’s estimated that 12 million Americans have food allergies and children are the largest group affected. Learn the basics of asthma and allergies and techniques for proper management in the school setting. Discover what’s new in Legislative issues.
Kathleen Slonager, RN, AE-C, Executive Director, Asthma and Allergy Foundation of America - Michigan Chapter
- 60. Acknowledge Your Staff the Easy Way!** N(Admin/B)
- Acknowledgement helps build trust, satisfaction, sincerity and ownership. Children benefit from being cared for by adults who are successful and motivated. Explore new, easy and inexpensive ways to acknowledge teachers and learn how to get started and stay organized!
Martha Kazmierzak, Director, University of Michigan Children’s Center
Krissy Helle, Teacher, University of Michigan Children’s Center
- 61. Infants and Toddlers: Not Just Mini-Preschoolers! Part 2.** N(IF)
- This class is a 2 part class, participants should take both parts. Part 1 offered in Session 1 #24.*
- Part II -How do we meet the needs of this special age group? Learn about setting up an infant-toddler environment, the effects of responsive caregiving on brain and social-emotional development and developmentally appropriate toys and activities. All that AND some yummy treats!
Robin Willner, M.A., IMH-E III, Infant Mental Health Therapist & Early Childhood Consultant, Shiawassee CMH & Ingham County Health Department (OYC, Mi4C)
- 62. The Secret Behind a Successful Circle Time** N(CC/CD)
- Chants, dance and acting out storybooks will make the time fly while having fun and keeping your class focus.
Todd Greenbaum, Director, Michigan Wolf Trap
- 63. Developing a Marketing Strategy for Child Care Business** N(Admin/B)
- Marketing is more than just advertising. Learn how to use tools developed by First Children’s Finance to build and maintain enrollment and to tell your child care program’s story.
Monica Duncan, MI State Director, First Children’s Finance

- 64. Q & A for Licensed Child Care Family and Group Home Providers** N(CC)
Have questions about licensing rules? Come for an informative discussion about licensing regulations for child care homes. Bring questions you may have about interpretation of the rules. Limited time does not allow for a review of all rules.
Sharon B. Schleicher, Child Care Licensing Consultant, Department of Human Services
- 65. Successful Parent Teacher Conferences** N(CD)
Build your School-Home connection and make your conferences a positive experience. Discussion will include tips on planning, addressing difficult situations and behaviors, resistant parents and special needs concerns. Receive activities for parents to help their children enhance skills at home.
Judy MacLauchlan, Teacher, CACS Head Start
- 66. Are Our Children's Learning Engines Running on Empty?
Food is Essential Fuel for the Brain and Body.** R(PR)
Parents work hard to give their children every possible advantage in life. But without enough attention to good nutrition, "our children will become the first generation of children whose life expectancy is shorter than their parents." (David Katz, MD) Come, hear the facts, understand the problems and learn simple solutions.
Roberta Bailey, Wellness Educator, Juice Plus+
- 67. Understanding Cultural Differences: Creating a Caring
Classroom Using Multicultural Children's Literature** N(S/A)
While educators try to create a caring classroom, occasionally we make unintended blunders when working with children who come from a different culture or background. In this session we will investigate some cultural differences and many multicultural children's books.
Dr. Ava Davin, Teacher/Adjunct Faculty, Pontiac Schools/Oakland University
- 68. Children of Promise: Big Words, Big Thoughts--Little Body!** N(CD)
A young child talking like an adult yet crying the next moment? This same child comes up with questions only parents should handle. What am I dealing with? Learn about children who remember everything, question constantly, yet can exhibit extremes emotionally. Gain insight about the wiring of these 'little brains' and their complexities and unique view of the world. New handouts offer ways to understand and hands-on examples of meeting these unique needs. Resources given to help parents understand and provide their children with a positive, stimulating environment.
Marie Brucker, M.Ed, Educational Consultant, Michigan Alliance for Gifted Education
Lynn Pomerleau, M.Ed.Educational Consultant, Michigan Alliance for Gifted Education

69. Recipe for Success: Identifying the Key Ingredients for School Readiness N(CD)

Colors, shapes, letters, listening or sharing...Are you feeling conflicted or confused about what your children need to be able to do and know in order to be successful as they head off to kindergarten? Join us as we share recent findings from national research and local discussions, including the feedback of our local Kindergarten teachers.

Jeri Lea Kroll, LMSW, Consultant, Success for Kids in Child Care

Jennifer Lange, LMSW, Parent Liaison, Great Start Livingston

70. Creativity With Stuff You Own N(CC/CD)

Use common household materials to teach curriculum concepts at many different age levels. Keep your group creative and open to new experiences. Participants will create themselves, learning usable ideas that focus on process rather than product. They're also rather addictive!

Peg Upmeyer, Director, Arts & Scraps

Jan Windemouth, Early Childhood Professor, Wayne State University

71. Math Matters: Teaching the Foundations of Early Math Development N(CD)

Come learn how to teach math using hands-on and creative methods. The core concepts of early math skills will be discussed. Simple lesson and activity ideas plus exciting new math toys and DIY materials will be shared!

Molly Diemer, Early Education Consultant

72. Won't They Get That in Kindergarten? N(CC/SA)

Children will become successful readers and writers when we link literacy to all of the preschool content areas, not just the book area and writing table. Discover how you can boost literacy throughout the preschool classroom environment.

Teri Hogg, Program Coordinator, University of Michigan, Jumpstart

Rachel Reading, Site Administrator, University of Michigan, Jumpstart

Session III

2:55 - 4:15 pm

73. Dance Light! Sing bright! Rock On! N (CD)

Slam-dunkin', movin', groovin' musical games, Holiday Hits, the Kids Meet Composers project, preschool, kindergarten and multi-language anthems, an American Sign Language song ----plus more ---- with ASCAP award recipient.

Wendy Rollin, Owner/Director, Piano Lady Music

74. Let's Get Up and Get Down! Music and Movement Part II N(CC/PE)

This is a 2 part class, participants should take both parts. Part 1 offered in Session 2 #41.

This fun and entertaining session is an extension of Part I Let's Get Up and Get Down! Music and Movement. We will be making some of our own unique musical instruments!

Stephanie Dettloff, 4C Director of Operations/Training Manager, Child and Family Services 4C

75. A to Z Themes N(CC/CD)

A collection of activities from a variety of curriculum areas-art, science, math, snack, music and movement to compliment your theme. All the ideas are developmentally appropriate for young children and use inexpensive, readily available materials. Great ideas for organizing your curriculum and making the most of your day.

Katie Pace, Director, Lasting Impressions

Ruth Gauci, Curriculum Coordinator, Lasting Impressions

76. Sing-A-Move-A-Dance: Music For Your Day N(CD)

Do your children like to Sing? Move? Dance? This presentation will demonstrate use of music as a tangible means of teaching basic skills, language development, motivation, social awareness and diversity. Start the day with Hello in different languages, to waving your body parts goodbye, using singable song to reach and teach throughout your day! A book companion for each song presented!

Colleen Hannafin, Performer/Clinician, Colleen and Uncle Squaty

Brian "Uncle Squaty" Schellinger, Performer/Clinician, Colleen and Uncle Squaty

77. Parenting and Teaching with NO N(PE)

Research shows that self-discipline is twice as strong a predictor of school and life successes than intelligence. Learn and practice tips on ways to say NO without creating power struggles. Strategies discussed on ways to help children develop self-discipline. Learn why parents have a difficult time saying No to their children and how parents can support each other. Interactive workshop and stories used to illustrate tips.

Gloria J. Sherman, M.A., M.Ed., LPC, Parent Coach, Facilitator and School Counselor, Parenting and Teaching with G.L.O

78. Purple Cow Marketing for Your Preschool and Daycare N(CC/ADMIN/B)

It's more fun to sell purple cows than black ones. Participants will create a plan to get the word out about what makes you unique so that you can increase enrollment. Based on Purple Cow by Seth Godin.

Rick McGarry, Co-Publisher, Livingston Parent Journal

Terri McGarry, Co-Publisher, Livingston Parent Journal

- 79. Ready, Set, Learn Through Music (ages 3 - 7)** N(CD/CC)
This highly popular, successful workshop is exciting for beginning and seasoned teachers and has been presented at previous conferences. Learn sixteen proven successful, fun, educational activities during this exciting, energizing session. Leave with confidence to teach these easy to learn songs immediately to three to seven year olds. All songs are curriculum based to meet early learning standards for literacy, social studies and more.
Kathy Birk, Early Childhood Music Clinician, Kidz in Tune
- 80. The Brain for Beginners Part II** R(CC/CD)
This is a 2 part class, participants should take both parts. Part 1 offered in Session 2 #47.
Learn some basics about brain development and how this knowledge impacts the work that you do with children of all ages. Brain research and practical applications for child care professionals will also be reviewed. Must take Part I.
Gwen L. Becker, Child Care Training Coordinator/CDA Representative, Child Advocacy 4C of Central Michigan
- 81. How Movement Affects Our Brains and Our Learning** N(CD)
In this session you will learn all about the parts of the brain and how movement throughout the school day affects the different parts of the brain and students learning. You will leave with simple activities you can take back to your classroom as well as share with others on the importance of movement daily.
Mindy Colucci, ECSE Teacher
- 82. 12 Days in the Jungle** N(CD)
Great addition to your jungle theme. We will cut, color, paste and sing a version of the book 12 Days in the Jungle written by a 9 year old boy. Line art and handouts provided.
Robin Mack, 12 Days in the Jungle
- 83. Interactive Songs, Easy But Not Cheesy** N(CD)
Interactive and engaging songs that allow children to move and contribute their own ideas. Come ready to move and sing!
Michael Martin, Education Manager, Head Start
- 84. No Child Left Inside: Michigan Amphibians** N(S/A)
Evie uses a multiple intelligence approach to tie in amphibian studies with Michigan standards. Will cover the common amphibians as well as information on life cycles, inexpensive activities, materials, resources, and of course fun songs.
Evie Boss, Educational Consultant, www.Bossetunes.Biz
- 85. Mission: Motivation!!** N(Admin/B)
The mission is to motivate your early childhood staff in an inexpensive and creative way! This workshop will help you with ideas for boosting employee morale, and helping them feel appreciated for what they do.
Erica Willard, T.E.A.C.H. Program Director, Michigan 4C Association

- 86. Stewards of Children--Part II** **R(PR)**
This is a 2 part class, participants should take both parts. Part 1 offered in Session 2 #56.
 Research shows that 1 in 4 girls and 1 in 6 boys are sexually abused before their 18th birthdays. Protect the children you know and love by learning seven critical steps for preventing, recognizing and responding appropriately to child sexual abuse.
Deanna Norris, Program Director, Child Abuse Prevention Council
- 87. Creating Bucketfillers in Day Care Centers--Part II** **N(Admin/B/CC/PE)**
This is a 2 part class, participants should take both parts. Part 1 offered in Session 2 #55.
 Happy teachers, happy and secure students, and respectful relationships among staff are uplifting and completely possible. It all starts with YOU. Come to this unique workshop to examine your life. Through the use of quiz and two self-reflection exercises, you can discover things about yourself that will empower you to choose happiness every day.
Stacey Lundgren, Vice President, Bucket Fillers for Life
Merrill Ludgren, "The Bucket Man", Founder, Bucket Fillers for Life
- 88. Oodles of Art** **R(CC)**
 Age appropriate activities that entice both children and their parents. This workshop includes over 200 examples of age appropriate preschool art activities that please both PARENTS AND CHILDREN, as well as proven ways to educate parents about children's art work.
Shelly Moss Brooks, Professor of Early Childhood Development, Oakland Community College
- 89. Five Financial Basics to Making Better Money Decisions** **R(B/ADMIN)**
 Are you stressed out about your financial situation? Learn five basic principles on how to make better decisions regarding Good Debt and Bad Debt, Mortgage Elimination vs. Payment Management, and investing for a Balanced Future. Everyone in attendance will receive a How Money Works reference book and a complimentary Financial Needs analysis upon request.
Michael Martindale, Owner, Michael Martindale & Associates
- 90. Sensory Processing/Sensory Integration/ Sensory Dysfunction - What Is It and What Do I Do?** **N(CD)**
 He can't sit still. She can't pay attention. He can't dress himself. She has difficulty playing with others. Sensory integration, sensory dysfunction, sensory processing. What is it? The definition of sensory processing dysfunction and how it presents itself will be discussed. The implications of poor sensory processing and strategies to improve sensory processing will be presented as they relate to behavior, personal relationships, academic and athletics.
Jacquelin Kilburn, Owner, JUMP-IN Occupational Therapy Services
- 91. "Just Picture It!" Digital Photography in the Classroom** **N(CC)**
 Learn strategic and creative ideas for enhancing curriculum with digital photography. Supportive theories and application of easy techniques for picture taking, storage and systematic documentation shared.
Lynn Holland, Preschool Teacher, UMHSCCC
Jennifer Johnson-Westwalewicz, Preschool Teacher, UMHSCCC

- 92. Seizure Smart For Educators** **N(SA)**
- This is a workshop on Epilepsy/Seizure disorders. The workshop includes instruction on epilepsy incidence, causes, types of seizures, treatments, medications, VNS, diet, seizure triggers, first aid and prognosis. We also cover educational problems that can occur due to medication side effects, seizures, post-ictal effects or psycho/social issues and possible accommodations that can be applied. A brief introduction to Diastat emergency medication will also be given.
- Cynthia L. Leino-Handford R.N., Education Specialist, Epilepsy Foundation of Michigan*
- 93. How to Stop Bullying** **R(PR)**
- How do I stop it? What is a bully and why does he/she do it? Is a bully only a boy, or are girl's bullies too? It is different? How does bullying affect the child being bullied? How do I help? Learn to recognize a bully and the signs of a child being bullied. Learn powerful tools to help stop this behavior and empower children that are victimized. Important skill for children of all ages.
- Sam Larioza, Chief Instructor/Karate/Self Defense Instructor, Owner, Ohana Karate*
- 94. Brain Smart With a Coherent Heart** **N(CD)**
- Participants will learn 7 brain research essentials to use on a daily basis to strengthen the brain. This energetic and hands on workshop will provide ideas, strategies and research to help support a quality early childhood environment that is filled with love, joy and connections.
- Dina Krause, Principal, Roosevelt Primary, Ferndale, MI*
- 95. Administrative "Tea (Time, Talents, Teachers & Training) Party"** **N(CC/Admin/B)**
- This presentation will be presented much like a Tea Party for administrative staff that work with young children and families? Participants will be given an opportunity to share strategies and resources in the area of administrative management. Some examples include time management, stress reduction, support staff and training.
- Sharalle Arnold, Program Director, Children's Enrichment Center, Grand Valley State University*
- 96. Greening Your Child Care Facility: Creating Healthy and Earth Friendly Environments** **N(CC)**
- This workshop will focus on easy, affordable ways to make your child care center a greener, safer place. Find out the truth about antibacterial claims; learn about safe vs. dangerous plastics, discover the alternatives to dangerous chemicals, and much more.
- Tricia McKay, Program Coordinator, Michigan 4C Association*
- 97. Songs Kids Love to Sing!** **N(CD)**
- Tons of brain research shows the benefits in all areas of child development of music and singing. Gemini introduce new original songs that kids will want to sing again and again. Up-beat catchy tunes, lively dance rhythms, positive messages!
- Laszlo Slomovits, Musician, Gemini Records*
Sandor Slomovits, Musician, Gemini Records

98. Dialogic Reading: An Interactive Method of Reading with Young Children N(CD/CC)

Dialogic Reading promotes the language skills of young children. It encourages dialogue about what is being read and helps the child become the teller of the story. Children's experience with books plays an important role in developing school readiness skills.

Pattie Walter, Professional Development and Program Design and Management Specialist, MI Head Start Based TA Office

99. Prop Boxes: Supporting Development Through Themed Based Play N(CD)

Learn how to plan and assemble "Prop Boxes" that are fun and educational for all ages.

Michele Kerr, Preschool Teacher, Kidsland Inc.

100. Car Seats - Are Your Children Safe? N(PR)

Car crashes are the leading causes of death and injury in children 1 to 14. Nationwide, 80% of car seats inspected have been found to be installed or used incorrectly, yet 96% of parents and caregivers believe that their car seats are safe. Learn more about child passenger safety, current recommendations, state law and how to keep the kids in your care SAFE on every ride.

Carrie Shrier, Extension Educator, MSU Extension

101. Kids in the Kitchen N(CD)

Cooking with children is an opportunity to make healthy choices. Turning stereotypical non-kid friendly foods into kid's choice foods by involving children in growing, harvesting, and the shopping process as well as offering healthy recipes to follow independently.

Erin Dixon, Teacher, Gretchen's House Ann Arbor

Ede Ventura, Head Teacher, Gretchen's House Ann Arbor

102. Ten Useful Tools for Effective Parenting: Research Shows They Work! N(PE)

Workshop participants will learn ten effective parenting tools to encourage children's cooperation and positive behaviors. Parents will be able to provide peaceable parenting. The workshop will include a variety of active strategies including modeling, practicing and debriefing of material.

Gail Blackwell, LMSW, Mental Health Therapist, Livingston County CMH

Phil Hall, LMSW, Mental Health Therapist, Livingston County CMH

103. Making Books and Music Come Alive! N(IF)

Learn ways to make books and music come alive for children, and how to naturally incorporate both into their day. You'll interact with lots of great songs and stories, have FUN, and leave with tons of activity ideas and resources!

Stephanie Kammeraad, Children's Author

Kevin Kammeraad, Children's Author/Illustrator

104. Using Puppets in the Classroom to Excite Children About Nature, Science, Literacy, Math and More N(CC/CD/PE/S/A)

Spontaneity and fun are key words in this innovative workshop while discovering the ingenious ways puppets inspire, encourage and motivate children to listen, learn and laugh! Puppet personalities, techniques and how to use puppets are explored.

Joyce M. Davis, Puppeteer/Teacher, Educational Consultant

105. Including All Children: Creating a Learning Environment for Children With and Without Special Needs N(CC)

During this workshop, emphasis will be place on inclusion as an “attitude” rather than an act. Discussion will include: the use of “person first” language; the role of the provider and parent; and how to answer the questions of curious children. Strategies and examples will be shared to demonstrate that inclusion of children with special needs can and does work.

Kathleen Mendoza, Field Instructor, Lansing Community College

106. Traffic Light Eating N(M/PR)

We will provide creative ways to follow the Food Guide Pyramid with healthy food choices and learn how to deny junk food without saying no. We will show you ways to eat healthy and feel great.

Lisa Mullen, Wellness Coordinator, Holistic Care Approach

Barb Meconis, RN, Holistic Care Approach

107. Being Bella - Building Children's Self Esteem With Simple Strategies N(CD/IF/PE/S/A)

This workshop will cover the topic of how a child’s self-esteem develops and how we as educators, caregivers and parents, can support positive development. (In a fun and creative way of course!!)

Cheryl Zuzo, Author and Educator, Cheryl Zuzo Books

108. Relieving Stress in the Midst of Chaos N(CC/PE)

Stress is part of life, but if stress is affecting your mood, relationships, sleeping, or quality of life, it is also affecting your health. This interactive workshop will teach you healthy stress relief techniques to feel in control of emotions, release stress chemicals from your body, and feel better fast.

Jill Grenevitch, Certified Clinical Hypnotherapist, Breakthrough Empowerment Hypnotherapy

109. Not So Extreme Home Makeover: Simple Ways to Create a Learning Environment In Your Home N(CC)

Language and literacy development during a child's early years is a major indicator for later school success. This workshop will introduce simple changes that the attendee can make to their environment that are easy, free/cheap, and fun that can build the necessary school readiness skills. The focus will include play/bedroom arrangement and organization that enhances literacy skills, interesting toys they already have and materials that best enhance language and literacy skills as well as how attendees can communicate with their child while using these materials that will increase their vocabulary.

Teri Hogg, Jump Start Program Coordinator, University of Michigan, Jumpstart

Rachel Reading, Site Administrator, University of Michigan, Jumpstart

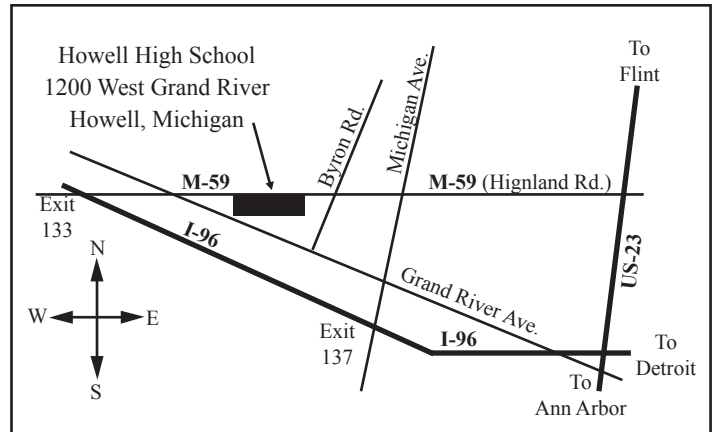
Information

For overnight accommodations only please contact the following:

- **Livingston County Convention and Visitors Bureau**
1-800-686-8474
www.lccvb.org

Meals Included!

A continental breakfast, lunch and snacks are included in the registration fee.



Registration is Limited!

You will not receive further registration information prior to the conference. Unless you are notified by the committee, your registration was accepted.

For further information contact: (517)548-9112. E-mail: childcareL@aol.com

Continuing Education Units!!

The committee will apply for Continuing Education Units (CEU). If CEUs are approved for attending this conference, you must pay a minimal fee, complete all the required paperwork and attend the entire conference, including the keynote speaker. Please indicate on your registration form that you are applying for the CEU. Those applying for the .5 SBE CEU must check-in at the CEU table before 9:00am and check-out after the conference after 4:15pm. You must obtain signatures of the presenters of each session you attend. If you leave early or fail to complete and hand in the necessary documentation, you will not receive credit. No exceptions will be made. CEU Certificates will be mailed to you after the conference.

NO REGISTRATION TAKEN WITHOUT PAYMENT

- You must enclose payment for the entire registration fee.
- Make checks payable to: Livingston County 4C Council.
- For credit card payment, please complete form on reverse.
- REFUND of registration fee will be made only upon receipt of written request postmarked no later than October 24, 2009.
- A \$5 processing fee will be deducted from all refunds.

Credit Card Information

Credit Card (circle one): MC VISA AMEX

Print name as it appears on card: _____

Credit Card # _____ Exp. Date _____

3 Digit Security Code _____

Signature _____

Zip Code of cardholder's billing address _____

E-mail for confirmation _____

Total # of Registrations _____ Total Charged to Credit Card _____

Enclose completed form with conference registration



Please cut along dotted line.

Conference Registration Form

Registration is limited. Please register early! One person per form please. This form may be duplicated.
EARLY REGISTRATION DEADLINE: October 24, 2009. Those received after this date may not be accepted.

FINAL DEADLINE: November 1, 2009.

Please Print Clearly

First Name _____ Last Name _____

Name of Business _____ Title _____

Street Address _____ E-mail Address _____

City _____ Zip Code _____ County _____

Daytime Phone () _____ Evening Phone () _____

Please fill out the workshop number for your first, second and third choice during each session. First come first served.

	Session I	Session II	Session III
1st choice	# _____ # _____	# _____ # _____	# _____ # _____
2nd choice	# _____ # _____	# _____ # _____	# _____ # _____
3rd choice	# _____ # _____	# _____ # _____	# _____ # _____

If approved for this conference,

I wish to apply for Continuing Education Units (CEU) _____

If CEUs are approved, you will receive written confirmation and instructions.

Registration Fee:

(Includes continental breakfast, snacks & buffet lunch)

Postmarked by Oct. 24, 2009 **\$60**

Postmarked by Oct. 25, 2009 or later **\$65**

TOTAL ENCLOSED: _____

Mail this completed form and check, money order, or credit card info (form on facing page) payable to:

**Livingston 4C Council
2710 E. Grand River, Ste. 6
Howell, MI 48843**

Postmarked by October 24, 2009 conference fee: \$60.00. Postmarked October 25, 2009 or later, conference fee: \$65.00.